



Riverside Brookfield High School

Parent Newsletter

January 24, 2011

A Letter From The Interim Superintendent

Dear Parents,

As we turn the pages of the calendar to a new year, students and parents are focused on the coming semester, classes and activities, and if the student is a senior, the culminating events of prom and graduation.

While the attention of the staff and administration certainly is to have the second semester be as successful as the first, much of our energy in the coming months will be directed toward the 2011-12 year. In February, the Board will adopt the 2011-12 school calendar. The search for a new superintendent will be completed in February. The 2011-12 curriculum guide has been published, and the students (including incoming freshmen) are registering for next year's classes. New members of the Board will be elected to four year terms at the April 5, 2011, consolidated election. Also at the April 5 election, an operating fund proposal will be on the ballot that will affect funding for programs in future years.

In the next several weeks, the Board will be working with its search consultant, Hazard, Young, Attea & Associates to interview prospective candidates for RB's next superintendent. Five semi-finalists will be interviewed from a field of fifty-eight applicants. As recommended by HYA, a confidential search will be conducted in order to attract the broadest range of high quality candidates. An appointment by the Board is anticipated in early February.

Of utmost importance in planning for RB's future is the referendum proposal on April 5, 2011. Information about the need for the proposal is on the District's web site on the "Board of Education" link. Without an increase in local operating funds through voter approval of the \$0.44 tax levy, some \$1.97 million would need to be cut from the budget. These expenditure reductions would have a profound impact on programs for students in 2011-12.

I look forward to working with you over the remainder of the 2010-11 school year and am hopeful that our planning for 2011-12 and beyond will build upon our legacy of excellence.

Sincerely,

David J. Bonnette
Interim Superintendent

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Mr. Christopher Whelton, Business Manager

MESSAGE FROM THE PRINCIPAL

January 24, 2011

Welcome to second semester! This time of year provides us all with a perfect opportunity to pause and do two important things: first, we should reflect on what we accomplished during the first half of the school year, and second, we should renew or revise our goals for the second half of the year. We need to do this as an organization and as individuals. That will be the focus of this month's message.

Organizational Accomplishments and In-Progress Goals:

RBHS has a lot to be proud of this year. For example, our Fine Arts Department has recently been named the recipient of the Illinois Alliance for the Arts *Kennedy Center School of Distinction for Arts Education* Award. RB earned this recognition for doing "an outstanding job of making the arts essential to the education of its students." RB was the only high school in the state to receive this high honor, and our school will now move on to the Kennedy Center's national competition in Washington, D.C. In addition, the school was thrilled to find out that the same organization has named Ms. Mindy Haines as the *Illinois Dance Educator* of the year. She is being honored for her "outstanding service to the arts and to arts education." On March 17, members of the Fine Arts Department will formally receive their awards at the Governor's mansion in Springfield. RB's mission states its commitment to develop the aesthetics of all students. This admirable goal makes our school unique among the nation's high schools. The arts connect us to our cultural roots, sensitize us to the nuances and beauty that surround us, and nurture the creative potential within each individual.

In addition, RB has applied and been accepted to the **Eco Schools Program**, an international climate initiative of the National Wildlife Federation and HSBV Bank. Selected as one of 10 Illinois schools, RB will join 390 schools across the globe in a pilot aimed at school waste reduction, conservation of resources, community collaborations, and local as well as global environmental awareness and stewardship. We are very excited to be a part of this initiative, which will provide amazing opportunities for our students, staff, and community members.

Furthermore, during first semester, I received feedback from students and parents that our tools for communication were not as effective as they could be. As a result, our daily **Student Bulletins** have been expanded to include more timely information. Updated versions are posted on our website in a spot that is easier to locate. They are also read out loud to students in their first period classes and posted for their reference in the student cafeteria. We are also investigating moving to web-based, simulcast, video announcements as a way to increase consistency of content delivery and to improve student attention. Additionally, the RB **website** has been reorganized to be more user-friendly. Fundamentally, the free website format we have been using is not conducive to stellar communication; therefore, we have secured a new website template and are in the process of transferring our information over. This process will take some time, but the goal is to unveil the new website by the end of the school year.

Most importantly, the RB staff has been working feverishly to integrate the Six Pillars of **Character Counts!** into the culture of the school. The core ethical values of *Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship* remind us of what our school culture should look like and what our individual commitments should be. To that end, our teachers are connecting the Pillars to the curriculum they are teaching; our coaches and sponsors are working to bring these values to life in their sports and activities; and our Dean and Assistant Principal are facilitating meaningful conversations when processing discipline issues by having students reflect on the ethical implication of their choices.

Furthermore, our CC! Committee has created student surveys to gain information on student experiences and attitudes on bullying and harassment, led student focus groups, and surveyed staff. Students are openly sharing their school perceptions and beginning to brainstorm ways to positively impact their peers and their school. The optimistic energy surrounding this initiative is truly inspiring.

Student Refinement of Goals and New Goals:

In your summer residency packet, you received a letter from me that spoke about the importance of student **goal-setting**. I challenged the students to set fresh academic and personal goals for the upcoming school year. *“Now is the time to take positive risks so that you can discover your true potential,”* I told them. In order to assist the students in this task, I challenged parents and guardians to talk to their students about what they saw their strengths and challenges to be. *“Your guidance is essential to help your student set realistic yet ambitious goals for the upcoming year,”* I noted.

Now, as second semester starts, your student needs your assistance once more, whether they realize it or not. Please help your student develop the critically important skill of **self-reflection** by sitting down with him/her to have a conversation about how first semester went. Did he reach the goals he set? Did she give up too soon? What would he change from first semester if he could? What can she do differently this semester? Admitting honestly what went well and boldly planning what to do next can help your student conclude the year successfully.

I continue to come across compelling research on the power of **HOPE**. In my first parent newsletter message, I told you how hope is a more accurate predictor of college success than grade point average or ACT/SAT scores. In his Kappan article, *Making Ripples: How Principals and Teachers Can Spread Hope Throughout Our Schools*, author Shane J. Lopez summarized 20 years of research on students and hope. He stated,

“The predictive power of hope remained [statistically] significant even when controlling for intelligence (Snyder et al. 1997), prior grades (Gallagher and Lopez 2008; Snyder, Harris et al. 1991; Snyder et al. 2002), self-esteem (Snyder et al. 2002), and college entrance examination scores (Gallagher and Lopez 2008; Snyder et al. 2002) such as high school GPA and ACT/SAT.” He added that “Hopeful students are energetic, full of life. They’re able to develop many strategies to reach goals and plan contingencies in the event that they face problems along the way. As such, obstacles are viewed as challenges to be overcome and are by-passed by garnering support and implementing alternative pathways.”

Therefore, your student needs to renew his commitment to his goals for second semester or he needs to set entirely new goals. This process will help the child to be hopeful of a bright future. Your belief in your student’s ability to make positive choices and to achieve his goals will contribute to the likelihood of future success. Clearly, this is of vital importance to do!

Looking ahead to next year, **registration appointments** began the week of January 18, with our current freshmen students. Make sure to ask your student(s) to show you their new Curriculum Guide for the 2011-12 year and to review their course options for next year. The best decisions are made in a collaborative manner, with all parties sharing their ideas, insights, and experiences. So take this opportunity to talk to your student about his/her interests and hopes for the future. We ask that you pay attention to the counselor appointment dates for each grade level, make sure to assist your student prior to the appointment, and sign the Registration Request form that the student is required to hand in at the appointment.

You are a key part of this process, and we thank you for being there to guide your student(s) through this important decision-making process.

As you can see, we have accomplished much during the first semester, but we still have important work ahead of us as an organization and as individuals.

It is great to be a Bulldog!

Sincerely,



Pam Bylsma

Principal

bylsmap@rbhs208.org

708-447-7500, ext. 2108

ADDITIONAL ANNOUNCEMENTS

Mandatory Moment of Silence

Starting in 2002, schools had the option of observing the moment of silence. Then in 2007, the Illinois legislature approved Senate Bill 1463, a law that made it mandatory, not optional, for students from kindergarten through high school to be allowed to pray silently or to sit quietly for a few minutes before classes began for the day. At that time, Governor Blagojevich vetoed the bill, but the state senate had enough votes to override his veto. Almost immediately, this mandate was challenged in the courts for failing to uphold the required separation of church and state. Eventually, the court system deemed the bill unconstitutional, and schools were told to cease the practice, which brings us to the present. On Friday, January 14, 2011, the Illinois State Board of Education gave us the follow message, *“Yesterday, the U.S. District Court lifted its injunction on the implementation of ‘The Silent Reflection and Student Prayer Act.’ (the Act) This action means the Act is now in effect and Section 1 of the Act states: ‘In each public school classroom the teacher in charge shall observe a brief period of silence with the participation of all the pupils therein assembled at the opening of every school day. This period shall not be conducted as a religious exercise but shall be an opportunity for silent prayer or for silent reflection on the anticipated activities of the day.’”*

On Wednesday, January 19, I shared this with our students and we started our daily Moment of Silence. I read the message above to them and added the following:

“According to the creators and supporters of this Act, it is intended to help students transition from their personal lives into school and to put them in a positive mindset for learning by allowing students the chance to focus on their goals for the day, to reflect on something personal in their lives, or to engage in any other thoughts they find important to them. Obviously, what you think about during this time is entirely your choice. All we ask is that you honor the Character Counts! Pillar of respect by remaining silent during this time in order to afford your fellow students their opportunity for silent reflection or prayer. Every morning prior to reciting the Pledge, we will pause together for this moment of silence.

Each day brings the hope of something new . . . learning new ideas or skills, making different choices, or taking another step toward being our personal best, ethically and academically. May you use this time wisely so that it may benefit you.”

Mandated Internet Safety Curriculum

On Wednesday, February 2, during an extended 6th period, all RB students will receive Internet Safety curriculum for their specific grade level. Teaching this information to students on an annual basis became a mandate for public schools last year. We look forward to the chance to examine these relevant issues with our students. Here is the plan . . .

The **freshmen** will listen to a speaker from the Sheriff's Department talk about the following topics, which will be discussed in further depth with their Wellness/PE class:

- safe and responsible use of social networking,
- the risks of transmitting personal information online,
- avoiding and reporting online predators,
- Facebook settings.

The **sophomores** will listen to Tina Meier, a nationally renowned speaker, whose daughter Megan committed suicide after a being cyberbullied. Topics she will address include:

- cyberbullying,
- sexting,
- ethical online behavior.

The **juniors** will take time in their 6th hour classes to examine the following issues:

- recognizing and avoiding unsolicited or deceptive online communication,
- understanding copyright laws on written materials, photographs, music, and video,
- reporting illegal online activities and communication.

Finally, in their 6th hour classes, the **seniors** will study:

- safe and responsible use of social networking, websites, chat rooms email, bulletin boards, instant messaging,
- recognizing, avoiding, and reporting online solicitations by sexual predators,
- reporting illegal online activities and communications.

We are proud to offer this learning opportunity for our students, differentiated by grade. While students are very comfortable with the use of technology in their daily lives, they often need help managing the challenges that technology poses for them. The goals of these lessons center on empowering our students with the skills and knowledge necessary to be responsible, effective, and ethical digital citizens.

News from Character Counts!

THE SIX PILLARS OF CHARACTER

Trustworthiness * Respect * Responsibility * Fairness * Caring * Citizenship

SERVICE HOURS:

First semester transcripts have updated service hour information for students who submitted paperwork by December 15. One hundred eighty eight students submitted forms for a total of 8899 hours of volunteer work.

Students earn service hours by doing volunteer work and then completing a Service Hour Application Form. The hours are tabulated and updated on the transcript at the end of each semester. Students are encouraged to serve their communities in a variety of ways. Some recent examples include volunteering: as a Salvation Army Bellringer, at the British Home, in the Woods piling brush, at a Chicago Shelter for Children through Pro SE Services, at the Ronald McDonald House and in the Community Extension Project.

Students who wish to receive credit for volunteer work should fill out a Service Hours Application Form. The forms are available in Ms. Ziola's Room (216), the Principal's office and on the website. Transcripts are updated at the end of each semester.

The Pillars in Action...

We are currently featuring on RB's website students whose actions are exemplary of the Pillars of Character Counts! Check out the pictures. From the school website, just click on the Activities Link, then on Character Counts!, and then on the photos tab.

CAUGHT CARING

Have you Caught someone Caring? Caught Caring forms are available in the Principal's office, in Ms. Mills Ziola's Room (216) and on the website.

STUDENT SERVICES INFORMATION

Important Dates & Events for College Bound Students and Parents

January 1st

First day to file the FAFSA for the class of 2011.

February 3rd @ 7:00 PM - FAFSA Completion Workshop

Financial aid directors and administrators from the Illinois Student Assistance Commission will help parents and seniors learn how to complete the financial aid application required by all colleges and universities.

April 13th @ 7:00 PM - "What I Wish I Had Known"

Juniors and Sophomores and their parents are invited to hear from a panel of Seniors and their parents about their college planning experiences.

April 6th @ 6:30 – 8:30 PM - College Fair at Lyons Township H.S. North Campus

Over 250 colleges will be represented. All RBHS students are welcome.

April 9th ACT Exam at RBHS (Registration deadline is March 4th)

April 28th and 29th PSAE Exam at RBHS for all Juniors

On April 28th the ACT exam portion of the PSAE is administered and may be sent to colleges and universities as an official score.

May 1st National Candidate Reply Date

Seniors should make their final college choice by this date.

May 2nd – 13th Advanced Placement exams administered at RBHS

May 7th SAT Exam at RBHS (Registration Deadline is April 8th)

May 18th @ 7:00 – 9:00 PM Local Area Scholarship Reception

Award recipients will receive a formal invitation in early May.

June 4th SAT Exam (not at RBHS - Registration Deadline is May 6th)

June 11th ACT Exam (not at RBHS - Registration Deadline is May 6th)

Course Registration for 2011-2012

Course registration for the following school year has begun. Counselors distributed new curriculum guides and registration forms to students during the week of January 10-14 in math classes. Recommendations for English, Math, Science, World Language, Social Studies and Fine Arts were made by teachers and department chairs based on the students' previous academic performance.

Please take time to look over the course options and graduation requirements with your student. Keep in mind that we encourage a challenging curriculum, but one that still allows the student time to participate in sports, extra-curricular activities, work, and service. Individual registration appointments with counselors will occur during the following weeks:

"Class of 2014"

January 18-31

"Class of 2013"

February 1-11

"Class of 2012"

February 14-28

Students will be notified at least one day prior to his or her scheduled appointment time. If you have any questions regarding registration for the next school year, please contact your counselor.

**** Reminder ****

Local Scholarship Applications for Seniors Available in February

Over \$100,000.00 in local scholarship money was awarded last year thanks to our very generous donors. All local scholarship opportunities are currently posted on the Student Services webpage and applications will be available mid-February. Students will be able to download and print applications from home. Seniors are encouraged to apply for multiple scholarships if they qualify. Please see your counselor with questions.

Please visit the Student Services webpage at www.rbhs208.org/StudentServices.htm for more resources on college planning, college visits, financial aid and scholarship information.

ACT Prep Classes and Practice Tests for Juniors

Juniors took a practice ACT test on Tuesday, December 7, 2010. Results were given out in the CAP classes and mailed home to the rest of the students. The testing in December provided students with a simulated experience of taking the ACT test as well as providing an indication of strengths and weaknesses in the four subject areas. While all students will be preparing for this test in their junior classes, it may be helpful to take additional steps in preparation for this important test. Many students are receiving additional prep in the CAP class. For other students, taking an outside ACT prep at Riverside Brookfield high school may be an additional option. Information on these classes was given in the fall bulletin as well as the Dec. 7th testing session. Additional signup forms are available below as well as in the Business office.

The next all junior practice ACT test will be Tuesday, **March 22, 2011**. The tests will be scored and analyzed for students.

RB Prep Class Information

Riverside Brookfield ACT Prep classes will be offered 2nd semester for students who are interested in preparing for the April ACT test *outside of the classroom day*. Any student who is enrolled in the CAP class second semester would not sign up for these classes. The RB Prep classes are taught by RB teachers and include an ACT study book as well as classes in English, math, reading and science. Scoring a few points higher on the ACT test increases the probability of college acceptance as well as chances for scholarships. The cost for these classes is \$130 with a \$50 refund if no more than one class is missed.

These classes are offered during 3 time slots:

7:10 – 7:50 AM on Monday, Tuesday, Wednesday and Friday mornings, one class/ day. The morning classes start **Wednesday, Feb 9, 2011**. Classes will be held in Room 221.

3:20 – 4:40 PM on Tuesday and Thursday afternoons after school, two classes/day. The Tuesday/Thursday classes will start **Tuesday, Feb. 15, 2011**. Classes will be held in Room 212.

9:00 – 11:40 AM on Saturday mornings, 4 classes/day. Saturday classes will start on **Saturday, Feb. 12, 2011**. Classes will be held in Room 208.

Students should sign up for the time slot, which works the best. On a limited individual basis students may move between time slots due to extenuating circumstances.

If you are interested in signing up for these ACT prep classes, please complete the form below. Bring the completed form as well as your check made out to Riverside Brookfield High school for \$130.00 to the school business office by Friday, January 28, 2011. Class size is limited so sign up early if you are definitely interested in a particular time slot. If you have any questions please email Mr. L. Ritchey at ritcheyl@rbhs208.org.

Name(please print) _____

Student ID Number _____

Home Address _____

Home Phone Number _____

Place an (X) indicating which class session below you are interested in signing up for.

Choose only one.

____ Morning Classes (7:10 AM – 7:50 AM)(Room 214)

____ Tuesday/Thursday Classes (3.20 PM – 4:40 PM)(Room 212)

____ Saturday Classes (:00 AM – 11:50 AM) (Room 211)

Science Teacher 2nd semester _____

U.S. History Teacher _____

Math Teacher _____

"A democratic society depends upon an informed and educated citizenry." Thomas Jefferson



The RBHS Library

ELL and the Library

DID YOU KNOW... that some information in the library catalog can be read in Spanish or French (in addition to English)? Just click on the language button on the left in the catalog.

DID YOU KNOW ... that our World Book online subscription includes a Spanish language version? It has a visual dictionary, lesson plans and activities, weblinks to newspapers in Spanish speaking countries, and more. You can access this and many other resources by clicking on the "Online Resources" link above the bulldog on the district website. Scroll down to see *World Book* (and *Enciclopedia Estudiantil*) towards the bottom of the list of Research Database Subscriptions.

Reminder: to find passwords for home access to these online databases, access the file in Skyward (on the left, under "District Links) called Database Passwords.

DID YOU KNOW... that in the library's collection there are 40 books written in Spanish, 2 in German, 1 in French, and over 200 transitional high-interest books written in English? In addition, we have over 300 sound recordings (audiotape or CD), many with matching books to encourage read-alongs.

Services that the RB Library offers to all students:

Before-, during-, and after-school help with writing, citations, finding research resources, and personal interest book selection.

Helping all juniors in CAP classes to select an independent read, and helping them with their Accelerated Reader assessment requirement.

Finding and ordering books from other libraries for personal and curricular use.

Special programs such as author visits, and special-event programs such as National Library Week and Teen Read Week contests and celebrations.

Teaching *all* students how to do college-level research, working in partnership with classroom teachers. This year we will co-teach two complete research units with **all** freshmen English classes, once with **all** sophomore English classes, and once with **all** junior U.S. History classes. Thus, we *directly* instruct 1077 of the 1448 students at RB.

SMART BUT SCATTERED

Student Services presentation: **Smart but Scattered, The challenge of the ADHD student**

FEBRUARY 2, 2011 7pm Room 201

Is your son/daughter bright, creative, talented in distinct areas and also often loses homework, has difficulty sleeping, and has a bedroom that qualifies as a disaster zone? Many of these are typical adolescent issues, but they also are indicative of ADHD. The challenges become progressively more so in high school with increasing demands for organization, and routines.

Our presentation will be useful for those parents wanting information on the cause, treatment and strategies that are supported by research and experience. For those parents who attended the presentation last year, this will be a review of that information with updates on current best practice. Many of you who attended last year asked for a follow-up parent support and education group and we will discuss what is needed to make that work.

Please call if you have questions and/or suggestions that will maximize our evening together.

Mari Mortensen
Social Worker



CLARION ONLINE

Clarion, RBHS' student newspaper, would like to remind parents that its content is now ONLINE 24/7 at www.rbclarion.com. You can see polls, videos, slideshows, photos, and articles about all of your favorite events. Content is updated daily. Don't forget to find us on Facebook and to subscribe to our news alert e-mail subscription list. Check us out at www.rbclarion.com.

Daniel Mancoff
English Department

Reminder

Regarding Deliveries

We cannot make deliveries to classrooms. All items/lunches brought in for students must be picked up at the "Welcome Center" at Main Entrance Door A.



Cell Phone Use in School Zones Prohibited

P.A. 096-0131 took effect on January 1, 2010. The new law prohibits the use of hand held cell phones in school zones while driving. Some emergency exceptions exist, but they would apply only in unique circumstances. Therefore, if you are driving a motor vehicle, don't use a hand held cell phone in a school zone. Fines begin at \$75.

fine arts department

RB Awarded Best Fine Arts Department in the State

The Illinois Alliance for Arts Education (IAAE) has awarded RB's Fine Arts Department the School of Distinction Award. The department was recognized for efforts in the community, student opportunities, creative approaches in the classroom, and a diverse curriculum. The IAAE is a state organization that supports the arts in Illinois schools K-12. RB was the only high school to receive this award and will be recognized at the Governor's mansion in March.

The IAAE has nominated RB to represent Illinois at the national level in conjunction with the Kennedy Center Alliance for Arts Education Network.

Ms. Mindy Haines Receives 'Dance Teacher of the Year'

Congratulations to Ms. Haines for being awarded Dance Teacher of the Year by the Illinois Alliance for Arts Education (IAAE). Ms. Haines was recognized by her colleagues for her hard work and dedication to RB's dance program.

Ms. Haines has been leading the dance program for the past 15 years. She currently teaches various levels of dance during the day and leads the Orchesis and Repertory Dance Ensembles.



Artwork by Jacob Curtin
Viewer's Choice Award

upcoming event:

January 26-29 - IMEA All-State Music Festival
in Peoria, Illinois

stay up to date...rbfinearts.blogspot.com

VOCAL VIEWS

Congratulations to our All-State Musicians! Representing RB in the All-State Honors Choir are Andrew Payton and James Wang; Trent Baer and Kyle Perfect were selected for the All-State Choir. The Illinois All-State Music Festival will be held January 26-29 in Peoria, Illinois. Our students will have the opportunity to work with Dr. Brad Holmes from Milliken University and Mr. Robert Boyd from Northwestern University.



Congratulations to the RBHS Madrigal Singers for completing a very successful Holiday Concert schedule. They were seen and heard in Riverside, Brookfield, and North Riverside. They appeared at Drury Lane Oak Brook before performances of "A Christmas Carol." They sang a beautiful concert at the Cornerstone Community Church and were much appreciated by concert goers at Symphony Center at Orchestra Hall in Chicago.



Instrumental Music Update

Welcome back and Happy New Year! We have a very exciting semester planned for the spring.

Here is a brief overview:

- January 26th – January 30th -Mr. Baum and Mr. McOlgan will be attending the IMEA All State music conference with Molly Chaney, Kevin Dinh, Dovas Lietuvninkas, and Sarah Otmanski.
- February 3rd -The Jazz Ensemble will be hosting The John Burnett Orchestra (WDCB's British American Buddy) and the Shout Section Big Band (Mr. Baum's professional band) for a battle of the bands. The concert begins at 7:00 PM. Students with ID \$5, Adults \$10.
- February 10th- Winter Band Concert
- February 15th- Metro Suburban Conference Band Festival at Glenbard South High School.
- February 17th – Winter Orchestra and Chamber Music Concert
- March 5th – Solo and Ensemble Contest
- March 18,19, 20th – Spring Musical "The Wiz"
- April 7th- Jazzapalooza
- April 14th- Spring Concert

Thank you for your warm reception at the Holiday Concert! The evening concerts were exceptional. It's always a great way to bring in the holidays.



On December 15th, 2010 Pulitzer Prize winning composer and RB alum Michael Colgrass visited with the music department. He addressed the students with tales of his numerous musical accomplishments and life stories. The students left the speech inspired by all that Mr. Colgrass had to share!

Congratulations to Kevin Dinh, Sarah Otmanski, Cassidy Fritsch, Joe Wilkinson, Becky Pendola, Dovas Lietuvninkas, Ben Mitchell, Andrew Payton, Aron Perfect, Staci Sherman who were selected to represent RB at this year's Metro Suburban Conference Band Festival.

Also, congratulations to Andrew Payton and Molly Chaney who both recently acquired new instruments over break!

Please keep us up to date with all your accomplishments!

Sincerely,

Mr. Baum and Mr. McOlgan

baumj@rbhs208.org mcolgank@rbhs208.org

**VISUAL ART DEPARTMENT
2010 Winter Art Show Winners**



Candice Shelbrack—Photography



Jenn Grasser—Painting



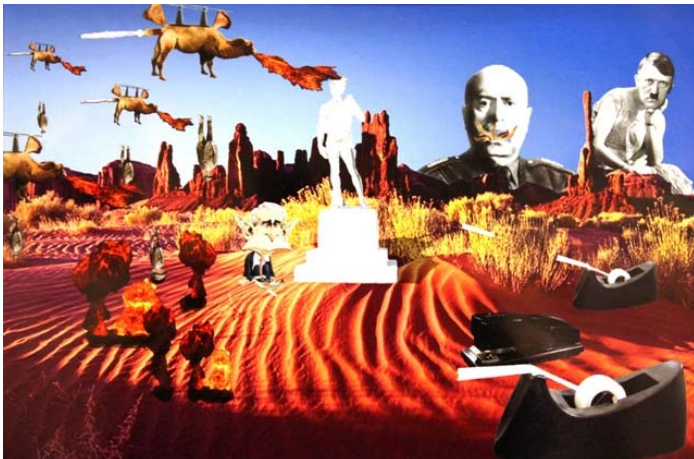
Sofia Soluri—Drawing



Aneliese Gibson—Digital Photography



Amanda Biro—Ceramics



Brendan Deweese—Digital Art



Erin McKenna—Sculpture

Dance News

Repertory Dance Ensemble Ends First Semester Strong

RB's Repertory Dance Ensemble completed their first semester with a dance concert titled "Edge." The performance took place on Thursday December 16th at 4 p.m and 7 p.m in the Little Theater. The concert served as the dancers' final exam for the semester. In addition to being dancers and choreographers, the students played the roles of costume designer, lighting designer, sound technician, public relations, and company managers. Seniors Kayla Muldoon, Hannah Langosch, Louise Gangware, Allison Hornung, Natasha Alvarez, and Rachel Kunkel choreographed for the performance. The show also featured a piece titled "Breaking Bounds" which was choreographed by student teacher Dana Knickelbein from Illinois State University.

A special thank you to RB parent and costume designer Ms. Haseena Muhammed for designing and sewing eleven costumes for Allison Hornung's dance titled Fantasy; a symmetrical costume representing the upside down world of Alice in Wonderland after she falls down the rabbit hole.



Every year RB's Repertory Dance Ensemble looks forward to participating in the holiday festivals of Riverside and Brookfield. On Friday, December 3rd the dancers performed at Riverside's annual Holiday Stroll and on Saturday, December 4th, dancers performed at the Brookfield Village Hall. Dancers performed a total of four dances and invited members of the community to dance with them on stage.

Dancers are currently preparing to perform at Brook Park Elementary School in Brookfield and McKinley Elementary School in Cicero on Thursday, February 10th. Thank you to RB parents Janet Hornung, Pat Collazo and Barb Payne for their recommendations.



STUDENT ASSOCIATION

Dear Bulldog Parents,

With the first semester complete, it's now time to get back into the swing of things. I hope everyone had a relaxing winter break, because as usual, Student Association has a lot ahead of them. We wrapped up our Adopt-a-Family and Coat and Blanket drives the last week of school in December. Student Association collected a total of \$1400 to assist people less fortunate this holiday season. In addition, 20 staff members collected money or donated gifts to help with the program. The two groups we helped were Pro S.E. Services and Community Support Services. On December 22, a group of S.A and N.H.S. students traveled to Chicago to one of the Pro S.E. shelters to help with their holiday party. The RB students were greeted by children of all ages and watched a talent show, shared a meal, and helped distribute gifts to the grateful children. The Coat and Blanket Drive was also very successful. We collected 163 coats, 15 blankets, and 50 mittens, scarves and hats. These items were donated to Christ Church of Oak Park, a Chicago Soup Kitchen, and to St. Barb's Church in Brookfield. Thank you to everyone who played a role in these very successful and meaningful service opportunities.

On the first day back to school, S.A. members went back into the Freshmen homerooms that they started off the year. They shared the Second Semester edition of "10 Things Every Freshman Should Know." The freshmen were attentive and seemed to really appreciate the advice from their elders. We also told them about our upcoming events, encouraged them to get involved, and to continue to work hard.

Some of our upcoming events include: The second blood drive of the year on Wednesday, February 2. Students can sign-up to donate blood during all lunches January 24-26. They have to be at least 16 years old but must have a parent consent form if they are 16. On January 22, S.A will be cooking a meal for the families of patients at Loyola Hospital through the Ronald McDonald House. Then on Wednesday, January 26 students have the opportunity to complete the annual Matchmaker survey! The survey results will be available for purchase on Monday February 14 during all lunches, and students can see who they were matched up with throughout their grade, as well as the whole school. All proceeds from the Matchmaker will be donated. In conjunction with matchmaking, S.A. is planning the Turnabout Dance on Saturday, March 5, 7 - 10 p.m. So, S.A. continues to be busy in 2011, to say the least.

Thanks again for all of your support and have a great new year!

Allison Hornung,
Student Association President

It's great to be a bulldog!



TRUSTWORTHINESS, RESPECT, RESPONSIBILITY, FAIRNESS, CARING, CITIZENSHIP

Riverside Brookfield High School 2010-2011



IMPORTANT DATES

- 01/28/2011 **NO STUDENT ATTENDANCE—INSTITUTE DAY**
- 02/01/2011 Blood Drive 7:00 AM—4:00 PM (Alumni Lounge)
- 02/03/2011 FAFSA Workshop 7:00 P.M.—8:30 P.M. (Library, 253, 255)
Jazz Band Battle of the Bands 7:00P.M.—9:30 P.M. (Auditorium)
- 02/07/2011 Patrons' Council Meeting 7:00 P.M.—9:30 P.M. (Alumni Lounge)
- 02/08/2011 Board of Education Meeting 7:30 P.M.—11:00 P.M. (Alumni Lounge)
- 02/10/2011 Band Winter Concert 7:00 P.M. — 8:30 P.M. (Auditorium)
Boosters Meeting 7:00 P.M.—9:00 P.M. (Alumni Lounge)
- 02/14/2011 Patrons' Council Teacher Appreciation Staff Luncheon 10:40 A.M.—12:20 P.M. (Faculty Café)
- 02/17/2011 Orchestra & Chamber Winter Concert 7:00 P.M.—8:30 PM (Little Theatre)
- 02/18/2011 **NO STUDENT ATTENDANCE—INSTITUTE DAY**
- 02/21/2011 **NO STUDENT ATTENDANCE — PRESIDENT'S DAY**
- 02/23/2011 Incoming Freshman Parent Night 7:00 P.M.—8:30 P.M. (Auditorium)
- 03/05/2011 Class of 2015 Registration 9:00 A.M.—1:00 P.M. (Atrium and Student Services)
- 03/07/2011 Patrons' Council Meeting 7:00 P.M.—9:30 P.M. (Alumni Lounge)
- 03/08/2011 Board of Education Meeting 7:30 P.M.—11:00 P.M. (Alumni Lounge)
- 03/10/2011 Boosters Meeting 7:00 P.M.—9:00 P.M. (Alumni Lounge)